

HIGHLAND PARK EL SCH

8301 West Chester Pike

Schoolwide Title 1 School Plan | 2022 - 2023

VISION FOR LEARNING

Highland Park Elementary School provides an educational environment that promotes outstanding citizens and independent learners and thinkers who are able to deal with the complexities of our changing world. Highland Park recognizes and celebrates our diversity and provides opportunities for all students to achieve their full potentials in a motivating, educational environment. We attend to each student's full range of educational needs, preparing them for continued learning in middle school and beyond. The cooperative efforts of a dedicated staff, involved parents, wonderful students, and a supportive community help to meet our goal.

STEERING COMMITTEE

Name	Position	Building/Group
Joanne M. DeVito	Principal	Highland Park Elementary School
Michelle Albaugh	Special Education Teacher	Highland Park Elementary School
Michelle Beaky	Teacher	Highland Park Elementary School
Maureen Mylotte	Teacher	Highland Park Elementary School
Alexandra Gentile	Special Education Teacher	Highland Park Elementary School
Valentina Grabocka	Teacher	Highland Park Elementary School
Elizabeth Hartigan	Teacher	Highland Park Elementary School
Melissa Baker	Teacher	Highland Park Elementary School
Susan Farley	ELL Teacher	Highland Park Elementary School
Dena Koser-Hanna	Social Worker	Highland Park Elementary School
Anthony LaVerghetta	Counselor	Highland Park Elementary School
Lisa Leach	Reading Specialist	Highland Park Elementary School
Kerry Ann Sebro-O'Neil	Community Member	Highland Park Elementary School

Name	Position	Building/Group
Terrance Williams	Teacher	Highland Park Elementary School
Greg Manfre	District Level Leaders	Upper Darby School District Director of Elementary Education
Holly Clark-Kahler	Parent	Highland Park Elementary School

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Teachers will continue to use research based strategies to enhance lessons. Data will also be examined throughout the school year to drive instruction.	Mathematics English Language Arts
Teachers will continue to use research based strategies to enhance lessons. Data will also be examined throughout the school year to drive instruction.	Mathematics

ACTION PLAN AND STEPS

Evidence-based Strategy	
Implement Savaas Envision program with fidelity	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
NWEA Mathematics Grade Level Growth Norm Data	70% of each grade level student group average will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Fidelity implementing Savaas Envision Mathematics program. Program focuses on conceptual math understanding utilizing problem based and visual learning. The program provides extensive intervention lessons as well as enrichment lessons.	2022-08-29 - 2023-06-09	Principal, Assistant Principal, District Supervisors.	Savaas Envision materials

Anticipated Outcome

Students scores on module assessments will improve. Students MAP scores will show sufficient student growth and increase in proficiency. Students PVAAS growth will exceed expectations.

Monitoring/Evaluation

Classroom Assessments, Benchmark Assessments, progress monitoring. Data meetings to analyze students' strengths and weaknesses and develop lessons accordingly.

Evidence-based Strategy

HMH Reading Curriculum

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
NWEA Reading Grade	70% of each grade level student group average will meet the 2020 Reading NWEA MAP Student Growth Norm

Goal Nickname**Measurable Goal Statement (Smart Goal)**

level Growth Norm Data

from Fall 2022 to Spring 2023.

Action Step**Anticipated
Start/Completion****Lead
Person/Position****Materials/Resources/Supports
Needed**

The HMH Reading curriculum is aligned to state and national standards. It is a guided reading program which focuses on small group learning. It provides the following supports: culturally responsive and ethnically diverse literacy texts, Embedded growth mindset instructional strategies and techniques, a comprehensive leveled reading library incorporating differentiated activities, interventions, enrichment resources, and writing workshop.

2022-08-29 -
2023-06-09Principal,
Assistant
Principal,
District
Supervisors.HMH Into Reading
curriculum materials.**Anticipated Outcome**

Students scores on module assessments will improve. Students MAP scores will show sufficient student growth and increase in proficiency. Students PVAAS growth will exceed expectations.

Monitoring/Evaluation

Classroom Assessments, Benchmark Assessments, progress monitoring. Data meetings to analyze students' strengths and weaknesses and develop lessons accordingly.

Evidence-based Strategy

Small Group After School Instruction

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

NWEA Mathematics
Grade Level Growth
Norm Data

70% of each grade level student group average will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023.

NWEA Reading Grade
level Growth Norm Data

70% of each grade level student group average will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023.

Action Step

Anticipated

Start/Completion

Lead

Person/Position

Materials/Resources/Supports

Needed

After school small group instruction. Program will provide materials and support needed to help close the achievement gap, and increase growth and proficiency.

2022-08-29 -
2023-06-09

District
supervisors

Intervention materials

Anticipated Outcome

Student scores in Reading & Math module assessments will show an increase in proficiency. ELA & MATH MAP & PA growth standards will increase.

Monitoring/Evaluation

Classroom assessments, benchmark assessments, progress monitoring. Data meetings to analyze students' strengths and weaknesses and plan accordingly. Increase in student growth.

Evidence-based Strategy

Trauma Informed Care Strategies

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

NWEA Mathematics
Grade Level Growth
Norm Data

70% of each grade level student group average will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023.

NWEA Reading Grade
level Growth Norm Data

70% of each grade level student group average will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

All teachers will utilize trauma informed instruction. Lakeside Neurologic will continue to provide coaching and consultation for all teachers throughout the school year. Additional professional development opportunities regarding brain breaks, calming corners, elopement, and engagement will be offered throughout the school year. A Trauma Informed Leadership Team (TILT) will also be in place to further support students, teachers and staff. Each classroom teacher will develop and implement a classroom regulation plan.

2022-08-29 -
2023-06-09

Principal,
Assistant
Principal. TILT
Team,
Lakeside
Neurologic
representative

Lakeside rep consultations,
materials for calming
corners.

Anticipated Outcome

Students will receive additional SEL support to further promote positive relationships that will lead to less discipline referrals and more instruction time.

Monitoring/Evaluation

Less discipline referrals.

Evidence-based Strategy

Positive Behavioral Intervention and Supports (PBIS)

Measurable Goals**Goal Nickname****Measurable Goal Statement (Smart Goal)**

NWEA Mathematics
Grade Level Growth
Norm Data

70% of each grade level student group average will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023.

NWEA Reading Grade
level Growth Norm Data

70% of each grade level student group average will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023.

Action Step**Anticipated
Start/Completion****Lead Person/Position****Materials/Resources/Supports
Needed**

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Teachers will provide monthly PBIS lessons, and daily SEL lessons. Student of the month assemblies. Incentives for positive behavior.	2022-08-29 - 2023-06-09	Principal, Assistant Principal, PBIS teams, counselor, social worker	PBIS team meetings, incentives/prizes, SEL lessons

Anticipated Outcome

Effective classroom management and positive climate & culture in the school building. Decrease in negative behavioral incidents leading to more time for instruction.

Monitoring/Evaluation

PBIS team meetings. Review of behavior information.

Evidence-based Strategy

Restorative Practices

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
NWEA Mathematics Grade Level Growth Norm Data	70% of each grade level student group average will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023.

Goal Nickname**Measurable Goal Statement (Smart Goal)**

NWEA Reading Grade
level Growth Norm Data

70% of each grade level student group average will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023.

Action Step**Anticipated
Start/Completion****Lead
Person/Position****Materials/Resources/Supports
Needed**

Restorative Practices focuses on providing strategies needed to strengthen relationships, and social connections in the school community. Components include: effective methods to resolve conflicts; restorative circles for building social relationships and resolving social issues; monitoring reactions in stressful situations, listening with empathy, and creating shared understanding among conflicting parties.

2022-08-29 -
2023-06-09

Principal,
Assistant
Principal

International Institute for
Restorative Practices
material

Anticipated Outcome

Restorative practices will provide students with fair and equitable procedures to address behavior concerns. Will lead to more positive climate and culture in the school community and decrease in negative behaviors which will increase instructional time.

Monitoring/Evaluation

Analysis of behavior referrals

Evidence-based Strategy

Learning Walks and Danielson Framework for Observations

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

NWEA Mathematics
Grade Level Growth
Norm Data

70% of each grade level student group average will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023.

NWEA Reading Grade
level Growth Norm Data

70% of each grade level student group average will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Principal, Assistant Principal, district supervisors, and district administrators will conduct frequent and purposeful learning walks and formal observations. Feedback and support will be provided to teachers.

2022-08-29 -
2023-06-09

Principal, Assistant
Principal, District
supervisors & district
administrators.

Learning Walk protocol.
Danielson Framework for
teaching.

Anticipated Outcome

Thoughtful reflection from teachers to enhance teaching. Provide support for teachers to further enhance their lessons and student engagement.

Monitoring/Evaluation

Feedback and academic conversations. Follow up each learning walk and observation.

Evidence-based Strategy

Student Ownership for Learning

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
NWEA Mathematics Grade Level Growth Norm Data	70% of each grade level student group average will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023.
NWEA Reading Grade level Growth Norm Data	70% of each grade level student group average will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Data binders will be used by students to set goals and track their learning.	2022-08-29 - 2023-06-09	Principal, Assistant Principal, teachers.	Binders, samples.

Anticipated Outcome

Students more mindful of their goals and accomplishments and then take assessments more seriously.

Monitoring/Evaluation

Students share, speak about their progress.



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of each grade level student group average will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Mathematics Grade Level Growth Norm Data)	Implement	Fidelity	08/29/2022
	Savaas	implementing	-
	Envision program with fidelity	Savaas Envision Mathematics program. Program focuses on conceptual math understanding utilizing problem based and visual learning. The program provides extensive intervention lessons as well as enrichment lessons.	06/09/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of each grade level student group average will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Reading Grade level Growth Norm Data)	HMH Reading Curriculum	The HMH Reading curriculum is aligned to state and national standards. It is a guided reading program which focuses on small group learning. It provides the following supports: culturally responsive and ethnically diverse literacy texts, Embedded growth mindset instructional strategies and techniques, a comprehensive	08/29/2022 - 06/09/2023

Measurable Goals

**Action Plan
Name**

**Professional
Development Step**

**Anticipated
Timeline**

leveled reading
library
incorporating
differentiated
activities,
interventions,
enrichment
resources, and
writing workshop.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of each grade level student group average will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Mathematics Grade Level Growth Norm Data)	Small Group After School Instruction	After school small group instruction. Program will provide materials and support needed to help close the achievement gap, and increase growth and proficiency.	08/29/2022 - 06/09/2023
70% of each grade level student group average will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Reading Grade level Growth Norm Data)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of each grade level student group average will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Mathematics Grade Level Growth Norm Data)	Trauma Informed Care Strategies	All teachers will utilize trauma informed instruction. Lakeside Neurologic will continue to provide coaching and consultation for all teachers throughout the school year. Additional professional development opportunities regarding brain breaks, calming corners, elopement, and engagement will be offered	08/29/2022 - 06/09/2023
70% of each grade level student group average will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Reading Grade level Growth Norm Data)			

Measurable Goals

**Action Plan
Name**

**Professional
Development Step**

**Anticipated
Timeline**

throughout the school year. A Trauma Informed Leadership Team (TILT) will also be in place to further support students, teachers and staff. Each classroom teacher will develop and implement a classroom regulation plan.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of each grade level student group average will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Mathematics Grade Level Growth Norm Data)	Restorative Practices	Restorative Practices focuses on providing strategies needed to strengthen relationships, and social connections in the school community. Components include: effective methods to resolve conflicts; restorative circles for building social relationships and resolving social issues; monitoring reactions in stressful situations, listening with	08/29/2022 - 06/09/2023
70% of each grade level student group average will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Reading Grade level Growth Norm Data)			

Measurable Goals

**Action Plan
Name**

**Professional
Development Step**

**Anticipated
Timeline**

empathy, and
creating shared
understanding
among conflicting
parties.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of each grade level student group average will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Mathematics Grade Level Growth Norm Data)	Learning Walks and Danielson Framework for Observations	Principal, Assistant Principal, district supervisors, and district administrators will conduct frequent and purposeful learning walks and formal observations. Feedback and support will be provided to teachers.	08/29/2022 - 06/09/2023
70% of each grade level student group average will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Reading Grade level Growth Norm Data)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of each grade level student group average will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Mathematics Grade Level Growth Norm Data)	Student Ownership for Learning	Data binders will be used by students to set goals and track their learning.	08/29/2022 - 06/09/2023
70% of each grade level student group average will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Reading Grade level Growth Norm Data)			

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Joanne M. DeVito

2022-05-02

Building Principal Signature

Joanne M. DeVito

2022-05-02

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

All Student Group Met the 2019 Standard Demonstrating Growth in Mathematics. In 2021, All 5th grade student groups met or exceeded the 2021 Standard Demonstrating Growth in Mathematics.

All Student Group Exceeds Performance Standard for Regular Attendance for 2019

In 2019 All student group met the interim goal/improvement target for English Language Growth and Attainment. In 2021, All 5th grade student groups met or exceeded the 2021 Standard Demonstrating Growth in ELA.

All Student Group Exceeds Performance Standard for Regular Attendance for 2019. 95% of Highland Park had regular attendance

The Upper Darby School District implemented a new Reading Program, Into Reading, beginning in the 2019-2020 school year. This program focuses on explicitly and systemically teaching the key components of reading. It is a balanced guided reading approach which focuses on reading, writing, listening, and speaking skills.

Challenges

In 2019, Grade 4 showed moderate evidence that they did not meet the standard for PA Growth in ELA.

In 2019, Grade 5 showed moderate evidence that they did not meet the standard for PA Growth in ELA.

In 2019 47.1% of Highland Park Students scored proficient or advanced in ELA. The 2019 statewide average was 62.1%. For 2021, 42.9% of Highland Park students scored proficient or advanced. The 2021 state average was 55%.

In 2019 28.4% of Highland Park students scored proficient or advanced in Mathematics. The 2019 statewide average was 45.2%. For 2021, 18.6% of Highland Park students scored proficient or advanced. The 2021 state average was 37.3%.

In 2019, Grade 4 showed moderate evidence that they did not meet the standard for PA Growth in ELA.

In 2019, Grade 5 showed moderate evidence that they did not meet the standard for PA Growth in ELA.

In 2020-2021, all grade levels did not show evidence of meeting growth goals on the NWEA MAP testing.

Strengths

Professional development opportunities are provided for teachers and administrators. There is a focus on effective reading instruction, developing learning targets, student engagement strategies, trauma informed care strategies, and restorative practices.

Student data is reviewed and analyzed throughout the school year. Reviewed data includes data from the following sources: Benchmark Testing, Aimsweb Plus, WIDA, PSSA, and NWEA MAP

All Student Group Exceeds Performance Standard for Regular Attendance for 2019. 95% of Highland Park had regular attendance

All Student Groups met the 2019 Standard Demonstrating growth in Mathematics.

Student data is reviewed and analyzed throughout the school year. Reviewed data includes data from the following sources: Benchmark Testing, PSSA, and NWEA MAP .

The Upper Darby School District implemented a new Mathematics Program, Envision , beginning in the 2020-2021 school year. This program focuses on problem-based learning. It incorporates intervention activities and resources for all learning levels. The district also is implementing an additional resource, IXL Math,

Challenges

All student groups did not meet the 2019 interim goal/improvement target in Mathematics

Student grade level average growth was below NWEA Norms for 2020-2021 school year, and the 2021-2022 school year.

In 2018-2019, 63.1% of Highland Park students scored Proficient or Advanced on the PSSA Science. The statewide average was 66%.

Highland Park scored 84.6% on the PA Future Ready Career Standards Benchmark in 2021.

In 2019 4th grade showed significant evidence that they did not meet the PA ELA Academic growth standard.

In 2019, 4th & 5th grade economically disadvantaged students showed moderate evidence that they did not meet the PA ELA Academic growth standard.

All grades meeting NWEA growth standards in MAP ELA and MAP Mathematics.

Organize resources aligned with the school improvement plan and needs of the school community.

Use multiple professional learning opportunities to support the learning needs of staff.

Strengths

which is personalized learning that provides teachers with real-time analytics.

Although Highland Park students did not meet the Science Interim Goal/Improvement Target, all the subgroups maintained or increased the same performance from the prior year.

Highland Park scored 100% on the PA Future Ready Career Standards Benchmark in 2019.

In 2019 All groups met or exceeded the PA Math Academic growth standard. In 2021, all 5th grade groups exceeded the PA Math Academic growth standard

In 2019, Hispanic students met the PA ELA Academic growth standard, In 2021, 5th grade Hispanic students met the PA ELA Academic growth standard.

In 2021, 5th grade Black students showed significant evidence for exceeding the PA ELA and PA Math Academic growth standards.

A culture of high expectations for success for all students, educators, families, and community members.

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically.

Challenges

Partner with local businesses, community organizations, and other agencies to meet the needs of the school.

Strengths

Implement an evidence-based system of schoolwide positive behavior interventions and supports, including trauma informed care and restorative practice strategies.

.Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based.

Most Notable Observations/Patterns

Highland Park students are not meeting the achievement benchmarks.

Challenges

Discussion Point

Priority for Planning

In 2019, Grade 4 showed moderate evidence that they did not meet the standard for PA Growth in ELA.

In 2019, Grade 5 showed moderate evidence that they did not meet the standard for PA Growth in ELA.

Challenges**Discussion Point****Priority for Planning**

In 2019 47.1% of Highland Park Students scored proficient or advanced in ELA. The 2019 statewide average was 62.1%. For 2021, 42.9% of Highland Park students scored proficient or advanced. The 2021 state average was 55%.

The Reading program over the last 10 years had been a scripted program. The school district transitioned to a new reading program (HMH Into Reading) during the 2019-2020 school year. The new program is a guided balanced program with more differentiated reading experiences. The texts are more culturally rich and engaging. The teachers must focus on explicit reading instruction that incorporates phonics, phonemic awareness, vocabulary, fluency, and comprehension.

In 2019 28.4% of Highland Park students scored proficient or advanced in Mathematics. The 2019 statewide average was 45.2%. For 2021, 18.6% of Highland Park students scored proficient or advanced. The 2021 state average was 37.3%.

The school district adopted a new Mathematics program (Envision) that will be implemented in the 2020-2021 school year. The new program is more rigorous than the previous program. The program incorporates discovery learning, project based and visual learning strategies. The upcoming professional development for this program will focus on tiered and differentiated learning models within the program.

Use multiple professional learning opportunities to support the learning needs of staff.

ADDENDUM B: ACTION PLAN

Action Plan: Implement Savaas Envision program with fidelity

Action Steps	Anticipated Start/Completion Date
Fidelity implementing Savaas Envision Mathematics program. Program focuses on conceptual math understanding utilizing problem based and visual learning. The program provides extensive intervention lessons as well as enrichment lessons.	08/29/2022 - 06/09/2023

Monitoring/Evaluation	Anticipated Output
Classroom Assessments, Benchmark Assessments, progress monitoring. Data meetings to analyze students' strengths and weaknesses and develop lessons accordingly.	Students scores on module assessments will improve. Students MAP scores will show sufficient student growth and increase in proficiency. Students PVAAS growth will exceed expectations.

Material/Resources/Supports Needed	PD Step
Savaas Envision materials	yes

Action Plan: HMH Reading Curriculum

Action Steps	Anticipated Start/Completion Date
The HMH Reading curriculum is aligned to state and national standards. It is a guided reading program which focuses on small group learning. It provides the following supports: culturally responsive and ethnically diverse literacy texts, Embedded growth mindset instructional strategies and techniques, a comprehensive leveled reading library incorporating differentiated activities, interventions, enrichment resources, and writing workshop.	08/29/2022 - 06/09/2023

Monitoring/Evaluation	Anticipated Output
Classroom Assessments, Benchmark Assessments, progress monitoring. Data meetings to analyze students' strengths and weaknesses and develop lessons accordingly.	Students scores on module assessments will improve. Students MAP scores will show sufficient student growth and increase in proficiency. Students PVAAS growth will exceed expectations.

Material/Resources/Supports Needed	PD Step
HMH Into Reading curriculum materials.	yes



Action Plan: Small Group After School Instruction

Action Steps

Anticipated Start/Completion Date

After school small group instruction. Program will provide materials and support needed to help close the achievement gap, and increase growth and proficiency.

08/29/2022 - 06/09/2023

Monitoring/Evaluation

Anticipated Output

Classroom assessments, benchmark assessments, progress monitoring. Data meetings to analyze students' strengths and weaknesses and plan accordingly. Increase in student growth.

Student scores in Reading & Math module assessments will show an increase in proficiency. ELA & MATH MAP & PA growth standards will increase.

Material/Resources/Supports Needed

PD Step

Intervention materials

yes



Action Plan: Trauma Informed Care Strategies

Action Steps	Anticipated Start/Completion Date
<p>All teachers will utilize trauma informed instruction. Lakeside Neurologic will continue to provide coaching and consultation for all teachers throughout the school year. Additional professional development opportunities regarding brain breaks, calming corners, elopement, and engagement will be offered throughout the school year. A Trauma Informed Leadership Team (TILT) will also be in place to further support students, teachers and staff. Each classroom teacher will develop and implement a classroom regulation plan.</p>	<p>08/29/2022 - 06/09/2023</p>

Monitoring/Evaluation	Anticipated Output
<p>Less discipline referrals.</p>	<p>Students will receive additional SEL support to further promote positive relationships that will lead to less discipline referrals and more instruction time.</p>

Material/Resources/Supports Needed	PD Step
<p>Lakeside rep consultations, materials for calming corners.</p>	<p>yes</p>



Action Plan: Positive Behavioral Intervention and Supports (PBIS)

Action Steps	Anticipated Start/Completion Date
Teachers will provide monthly PBIS lessons, and daily SEL lessons. Student of the month assemblies. Incentives for positive behavior.	08/29/2022 - 06/09/2023

Monitoring/Evaluation	Anticipated Output
PBIS team meetings. Review of behavior information.	Effective classroom management and positive climate & culture in the school building. Decrease in negative behavioral incidents leading to more time for instruction.

Material/Resources/Supports Needed	PD Step
PBIS team meetings, incentives/prizes, SEL lessons	no

Action Plan: Restorative Practices

Action Steps	Anticipated Start/Completion Date
Restorative Practices focuses on providing strategies needed to strengthen relationships, and social connections in the school community. Components include: effective methods to resolve conflicts; restorative circles for building social relationships and resolving social issues; monitoring reactions in stressful situations, listening with empathy, and creating shared understanding among conflicting parties.	08/29/2022 - 06/09/2023

Monitoring/Evaluation	Anticipated Output
Analysis of behavior referrals	Restorative practices will provide students with fair and equitable procedures to address behavior concerns. Will lead to more positive climate and culture in the school community and decrease in negative behaviors which will increase instructional time.

Material/Resources/Supports Needed	PD Step
International Institute for Restorative Practices material	yes



Action Plan: Learning Walks and Danielson Framework for Observations

Action Steps	Anticipated Start/Completion Date
Principal, Assistant Principal, district supervisors, and district administrators will conduct frequent and purposeful learning walks and formal observations. Feedback and support will be provided to teachers.	08/29/2022 - 06/09/2023

Monitoring/Evaluation	Anticipated Output
Feedback and academic conversations. Follow up each learning walk and observation.	Thoughtful reflection from teachers to enhance teaching. Provide support for teachers to further enhance their lessons and student engagement.

Material/Resources/Supports Needed	PD Step
Learning Walk protocol. Danielson Framework for teaching.	yes

Action Plan: Student Ownership for Learning

Action Steps

Anticipated Start/Completion Date

Data binders will be used by students to set goals and track their learning.

08/29/2022 - 06/09/2023

Monitoring/Evaluation

Anticipated Output

Students share, speak about their progress.

Students more mindful of their goals and accomplishments and then take assessments more seriously.

Material/Resources/Supports Needed

PD Step

Binders, samples.

yes



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of each grade level student group average will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Mathematics Grade Level Growth Norm Data)	Implement Savaas Envision program with fidelity	Fidelity implementing Savaas Envision Mathematics program. Program focuses on conceptual math understanding utilizing problem based and visual learning. The program provides extensive intervention lessons as well as enrichment lessons.	08/29/2022 - 06/09/2023
70% of each grade level student group average will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Reading Grade level Growth Norm Data)	HMH Reading Curriculum	The HMH Reading curriculum is aligned to state and national	08/29/2022 - 06/09/2023

Measurable Goals

**Action Plan
Name**

**Professional
Development Step**

**Anticipated
Timeline**

standards. It is a guided reading program which focuses on small group learning. It provides the following supports: culturally responsive and ethnically diverse literacy texts, Embedded growth mindset instructional strategies and techniques, a comprehensive leveled reading library incorporating differentiated activities, interventions, enrichment resources, and

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of each grade level student group average will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Mathematics Grade Level Growth Norm Data)	Small Group After School Instruction	writing workshop. After school small group instruction. Program will provide materials and support needed to help close the achievement gap, and increase growth and proficiency.	08/29/2022 - 06/09/2023
70% of each grade level student group average will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Reading Grade level Growth Norm Data)	Trauma Informed Care Strategies	All teachers will utilize trauma informed instruction. Lakeside Neurologic will continue to provide coaching and consultation for all teachers throughout the school year.	08/29/2022 - 06/09/2023

Measurable Goals

Action Plan Name

Professional Development Step

Anticipated Timeline

Additional professional development opportunities regarding brain breaks, calming corners, elopement, and engagement will be offered throughout the school year. A Trauma Informed Leadership Team (TILT) will also be in place to further support students, teachers and staff. Each classroom teacher will develop and implement a classroom regulation plan.

70% of each grade level student group average will meet the 2020 MATH NWEA MAP

Restorative

Restorative

08/29/2022

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Mathematics Grade Level Growth Norm Data)</p> <p>70% of each grade level student group average will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Reading Grade level Growth Norm Data)</p>	Practices	<p>Practices focuses on providing strategies needed to strengthen relationships, and social connections in the school community. Components include: effective methods to resolve conflicts; restorative circles for building social relationships and resolving social issues; monitoring reactions in stressful situations, listening with empathy, and creating shared understanding among conflicting parties.</p>	<p>-</p> <p>06/09/2023</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of each grade level student group average will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Mathematics Grade Level Growth Norm Data)	Learning Walks and Danielson Framework for Observations	Principal, Assistant Principal, district supervisors, and district administrators will conduct frequent and purposeful learning walks and formal observations. Feedback and support will be provided to teachers.	08/29/2022 - 06/09/2023
70% of each grade level student group average will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Reading Grade level Growth Norm Data)			
70% of each grade level student group average will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Mathematics Grade Level Growth Norm Data)	Student Ownership for Learning	Data binders will be used by students to set goals and track their learning.	08/29/2022 - 06/09/2023
70% of each grade level student group average will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Reading Grade level Growth Norm Data)			

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
HMH Into Reading	ELA, Special Ed, Reading teachers	Best practices for teaching reading.
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Increased student growth and proficiency.	08/29/2022 - 06/09/2023	ELA Supervisor
Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:	
	Language and Literacy Acquisition for All Students	

Professional Development Step	Audience	Topics of Prof. Dev
Savaas Envision Math Program	Math & Special Education Teachers	Best practices in mathematics instruction.
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Increased student growth and proficiency.	08/29/2022 - 06/09/2023	Mathematics Supervisor

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Professional Development Step

Audience

Topics of Prof. Dev

Social Emotional Learning

Teachers and staff

SEL strategies

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Positive relationships, positive climate and culture.

08/29/2022 - 06/09/2023

Principal, Assistant Principal

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

2b: Establishing a Culture for Learning

Teaching Diverse Learners in an Inclusive Setting

2a: Creating an Environment of Respect and Rapport

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Share with all staff, students, and families.	Student success	Presentation at faculty meeting, student assembly, home and school meetings. Parent link.	Highland Park School community	Ongoing
